

Secondary School Dyslexia Checklist (EXAMPLE BDA Quality Mark for Schools)

Name		Class	
DOB	Age		Date

Difficulties	Yes	No
Family history of similar difficulties		
Problems recalling facts		
Difficulty with recalling/following instructions		
Difficulty remembering sequential information, e.g. times tables, science procedures, historical facts		
Poor concept of time		
Problems with note taking		
Organizational difficulties, remembering homework, equipment, etc		
Word finding difficulties		
Difficulty with fluent, accurate reading affecting comprehension		
Difficulty with/avoids reading aloud in class		
Difficulty with phonological awareness especially at phonemic level		
Persistent difficulty with spelling		
Poor structure and organization of written work		
Difficulty copying from the board		
Difficulties producing clear, legible handwriting		
Low self-esteem		
Aggressive or non-compliant behaviour		
Work avoidance tactics		
Lack of confidence		
Other (describe)		

Strengths	Yes	No
Sophisticated receptive vocabulary		
Good critical thinking and reasoning skills		
Capacity to perceive information 3-dimensionally		
Creative, imaginative, practical skills		
Good interpersonal skills		
Intuitive		
Visual spatial skills		
Good visual memory		
Capacity to see the "big picture"		

Good general knowledge		
Sport and/or drama skills		
Other (describe)		